PRE AND POST TEST ANSWER SHEET

5th Grade

Name: __________________________________________ Date: ____________________________

Group: __________

Part I: LISTENING

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6. A B C D

Part II: SPEAKING

Score  Short-answer oral or non-verbal production rubric
2  Full Oral or Non-verbal Production – A thorough oral or non-verbal production of the concept has been demonstrated. The student’s response is correct and complete and provides evidence related to the question/task. Details in the response are clear accurate.
1  Partial Oral or Non-verbal Productions – Partial oral or non-verbal production of the concept has been demonstrated. The student’s response provides some information that is accurate. However, the response is not complete and may not provide clear evidence related to the questions/task.
0  No Oral or Non-verbal Production – The student’s response demonstrates no oral or non-verbal production no understanding of the concept being assessed. The response is inaccurate or unrelated to the question/task

Part III: READING

1. A B C D
2. A B C D
3. A B C D
4. A B C D
5. A B C D
6.

Section B:

1. A B C D
2. A B C D
3. A B C D
4. A B C D
<table>
<thead>
<tr>
<th>SCORE</th>
<th>SHORT-ANSWER FOR WRITTEN PRODUCTION RUBRIC</th>
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<tbody>
<tr>
<td>2</td>
<td><strong>Full Written Production</strong> – A thorough written production of the concept has been demonstrated. The student’s response is correct and complete and provides evidence related to the question/task. Details in the response are clear accurate.</td>
</tr>
<tr>
<td>1</td>
<td><strong>Partial Written Productions</strong> – Partial written production of the concept has been demonstrated. The student’s response provides some information that is accurate. However, the response is not complete and may not provide clear evidence related to the questions/task.</td>
</tr>
<tr>
<td>0</td>
<td><strong>No Written Production</strong> – The student’s response demonstrates no written production or no understanding of the concept being assessed. The response is inaccurate or unrelated to the question/task.</td>
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