ENGLISH
PRE POST TEST

STUDENT EDITION
Pre-Post Test 2nd Grade

Part 1. Listening

Instructions: Listen to the teacher and select the correct answers.

2.L.1d Offer and respond to greetings/farewells using appropriate courtesy expressions.

1. Which of the following words complete the sentence?
   How are _______?
   a. I
   b. She
   c. You

2.L.1c Listen and respond to increasingly complex instructions, commands, and directions.

2. Listen to the teacher. Look at the pictures. Select the picture that best describes what the teacher is saying.

a.  
   ![Image of a person with headphones]

b.  
   ![Image of a person holding a book]

c.  
   ![Image of a person sitting at a desk]
2.L.1g Listen and respond to simple 5 w questions.

3. Listen to the teacher. Look at the pictures. Select the picture that best answers the question that the teacher is asking.

<table>
<thead>
<tr>
<th>a. Maria</th>
<th>b. Carlos</th>
<th>c. The girl</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image of Maria" /></td>
<td><img src="image2.png" alt="Image of Carlos" /></td>
<td><img src="image3.png" alt="Image of The girl" /></td>
</tr>
</tbody>
</table>

2.L.1.f Discriminate and identify sounds in pronunciation and speech especially those that differ from their first language.

4. Look at the picture. Listen to the teacher reading words. Select the initial sound of the word you hear.

<table>
<thead>
<tr>
<th>a.</th>
<th>b.</th>
<th>c.</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image4.png" alt="Image of a cowboy hat" /></td>
<td>j</td>
<td>h</td>
</tr>
</tbody>
</table>
Part 2. Speaking

Instructions: Listen to the following questions and answer orally.

<table>
<thead>
<tr>
<th>2.S.2</th>
<th>Exchange common and more formal greetings, retell texts, and recount experiences, using increasingly detailed complete sentences.</th>
</tr>
</thead>
</table>

1. How are you today?

2. What is your name?

<table>
<thead>
<tr>
<th>2.S.2b</th>
<th>Use words, phrases, and expanded sentences to express ideas for a variety of purposes (e.g., communicate needs and desires).</th>
</tr>
</thead>
</table>

3. How do you ask for permission, if you are thirsty?
4. Look at the map. Then answer the question.

**NEIGHBORHOOD MAP**

Explain to a friend the directions on how to get to the supermarket from the school.

a. Cross Fifth Street, walk left to Berry Drive and turn right.
b. Walk to the left to Main Street and turn right.
c. Walk to the left on Fifth Street and turn left.
Part 3. Reading

Instructions: Read the following story and answer the questions.

Jorge wanted to surprise his mother. He wanted to prepare some pancakes for breakfast. He put the pancake mix in a large bowl. Jorge put in two eggs. Then he added a cup of milk. He mixed everything. He cooked the pancakes in a hot pan. Mother was very surprised and happy. The pancakes were delicious!

2.R.2l Retell stories, including key details, and identify main idea or lesson.

1. What is this story mainly about?
   a. A way to prepare pancakes
   b. A mother that was very surprised and happy
   c. A boy preparing a surprise for his mother

2.R.7 Use illustrations and details in a text to describe its characters, setting, events, or key ideas.

2. Who is the main character of the story?
   a. The boy
   b. The girl
   c. The mother

3. Where does the story take place?
   a. park
   b. school
   c. kitchen

4. What happened first in the story?
   a. Jorge mixed the eggs and milk.
   b. Jorge cooked the pancakes.
   c. Jorge put the pancake mix into a bowl.
Part 4. Writing

Instructions: Look at the picture using 3 to 5 words, and then write four (4) sentences about what you see in the picture.

2.W.1 Write to express feelings, familiar topics, experiences, and describe a picture; use grade-level appropriate high frequency words (e.g., Dolch list) to write simple sentences.

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

4. __________________________________________________________
Part 5. Language

Instructions: Read the questions and choose the correct answer.

2.LA.4b Determine the meaning of the new word formed when a prefix is added to a known word.

1. The girl looked unhappy.
   Which of the following means the same as the underlined word?
   a. Not happy
   b. Very happy
   c. Extremely happy

2.LA.1c Form and use the past tense of frequently occurring irregular verbs.

2. The baby sleeps all day long.
   Which is the past tense form of the verb sleeps.
   a. slept
   b. slepted
   c. sleeping

2.LA.2 Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.

3. Which of the following is correct?
   a. august
   b. monday
   c. Tuesday

2.LA.2g Consult reference materials, including dictionaries, as needed to check and correct spellings, using the ability to alphabetize.

4. Which of the following sets of words is in alphabetical order?
   a. blanket, belt, brown
   b. brown, blanket, belt
   c. belt, blanket, brown