Growing a Plant

Growing a plant is easy and fun. This is what you have to do. First, plant your seeds in the soil. Then, water your seeds every day. Finally, make sure the plant gets fresh air and sunlight. Soon you will see your plants grow.

1. To grow a plant, first you have to___________.
   a. water the seeds every day
   b. plant the seeds in the soil
   c. make sure the plant gets fresh air

2. Then you have to _____________.
   a. plant your seeds in the soil
   b. finally make sure the plant gets fresh air
   c. water your seeds every day
Speaking

1.S.2.b Use words, phrases and short sentences to express ideas for a variety of purposes.

1. What is your name?
2. Where do you live?
3. What is your favorite fruit?
4. What do you want to be when you grow up?
5. What is your favorite color?

<table>
<thead>
<tr>
<th>SCORE</th>
<th>Rubric for Assessing Listening and Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Full Oral or Non-verbal Production – A thorough oral or non-verbal production of the concept has been demonstrated. The student’s response is correct and complete and provides evidence related to the question/task. Details in the response are clear accurate.</td>
</tr>
<tr>
<td>1</td>
<td>Partial Oral or Non-verbal Productions – Partial oral or non-verbal production of the concept has been demonstrated. The student’s response provides some information that is accurate. However, the response is not complete and may not provide clear evidence related to the questions/task.</td>
</tr>
<tr>
<td>0</td>
<td>No Oral or Non-verbal Production – The student’s response demonstrates no oral or non-verbal production no understanding of the concept being assessed. The response is inaccurate or unrelated to the question/task.</td>
</tr>
</tbody>
</table>

*Adapted from Pre-Post Test 2010-2011*
Reading

1.R.7 Use the illustrations (picture cues to identify story details and categorize similarities and differences between characters and details within nursery rhymes folktales and other texts.

The Cat with the Hat

The cat has a hat. The hat is yellow.

The cat lives in a car with his yellow hat.

The car is red.

The cat with yellow hat lives in the red car.

Identify the picture that best describes the short story. Circle the correct answer.
1. R.3.L Describe characters, settings, and major events in a story, using key details.

1. Where does the cat live?

2. Who is the main character?

3. What does the cat have on his head?

1. Choose the sentence that is written correctly.
   a. The nap. took a cat
   b. nap. took a The cat
   c. The cat took a nap.

1.R.7

2. Look at the picture. Which sentence goes with the picture?

   a. A bird can fly.
   b. A boy can fly.
   c. Penguins are birds.

1.R.4.I

Look at the following chart, and then answer the question.

What a Plant Needs to Grow

What will you need to grow a plant?
   a. air, soil, and water
   b. water, air, and sunlight
   c. soil, water, air, and sunlight
Writing

1. W.FS.9 Recognize organization and basic features of print.

1.____og  (log)

2.__at  (cat)

3.__ow  (cow)

4.__oor  (door)

5.__all  (ball)

1.W.1 Write simple sentences and use illustrations to express opinions and feelings or describe a picture, person or object.

Look at the picture and write at least 2 simple sentences about the picture.
1. ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

2. ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

**SHORT-ANSWER OR WRITTEN PRODUCTION RUBRIC**

RESPONSES SHOULD BE WRITTEN IN ENGLISH. SPANISH RESPONSES ARE NOT CONSIDERED WHEN ASSIGNING A SCORE TO A SHORT-ANSWER WRITTEN PRODUCTION ITEM MEASURING.

<table>
<thead>
<tr>
<th>SCORE</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td><strong>Full Written Production</strong> – A thorough written production of the concept has been demonstrated. The student’s response is correct and complete and provides evidence related to the question/task. Details in the response are clear and accurate.</td>
</tr>
<tr>
<td>1</td>
<td><strong>Partial Written Productions</strong> – Partial written production of the concept has been demonstrated. The student’s response provides some information that is accurate. However, the response is not complete and may not provide clear evidence related to the questions/task.</td>
</tr>
<tr>
<td>0</td>
<td><strong>No Written Production</strong> – The student’s response demonstrates no written production or no understanding of the concept being assessed. The response is inaccurate or unrelated to the question/task.</td>
</tr>
</tbody>
</table>

*Adapted from Pre-Post Test 2010-2011*
All images used on this document were used from google images.

**Language**

1.LA.2 Directions: There is something wrong with each of these sentences. Rewrite each sentence correctly.

1. The black cat ran

2. pumpkins are orange.

3. We live in puerto rico.

1.LA.2e Consult reference materials, including picture and standard dictionaries, as needed to check and correct spellings, using the ability to alphabetize by the first letter.

Choose the group of words that is in alphabetical order.

1. Apple, bike, car

2. duck, flower, elephant

Car, bike, apple

flower, elephant, duck

Bike, car, apple

duck, elephant, duck